



Laurel Highliter



Volume 3

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Contact Information

Laurel Highlands School District

Administrative Offices
304 Bailey Avenue
Uniontown, PA 15401

Superintendent
Mr. Jesse Wallace
724-437-2821

Director of Curriculum
K-12
Mr. Randy Miller
724-437-2821

Director of Special Education/
Pupil Services
Mrs. Lori Dicono
724-437-2821

Director of Food Services
Mr. Randy Walker
724-437-4792

Business Manager
Mr. Gregory Hensh
724-437-2821



**District Office
Online**

lhsd@lhsd.org

It is with great pride and admiration for the students, staff, and community of the Laurel Highlands School District that we end the 2013-14 school year. It seems as if only a moment ago we started this journey. We have learned much through the school year, hopefully lessons that are applicable to our life's advancement. As we embrace for the changing world in which we live, it is my personal mission to aggressively prepare every student to be highly successful in navigating, manipulating, finding personal fulfillment, and effectively applying learned educational principles to the environment encountered today and upon graduation.

With this, our high school renovation project is scheduled to be complete by the start of the 2014-15 school year, and poised to enhance our ability to deliver a "best in class" educational learning environment. We are striving to make learning relevant at all levels of the educational K-12 ladder. We will continue to explore, implement, and maintain researched based, fresh cutting edge curriculum, and instructional strategies to enhance each student's learning. Our staff is working tirelessly to provide all students with a world class education.

In light of State budget shortfalls, we are attempting to keep the majority of educational programs in place and viable. Data usage to drive decision making and instruction are staples that we will continue to thrive on. We encourage all families to review school work on a scheduled basis and communicate with our schools at regular intervals. Together we are what makes the Laurel Highlands School District a very special place. Please make every effort to read during the summer break. See you in the fall.

Respectfully,

Jesse T. Wallace, III
Superintendent

**FIRST DAY OF SCHOOL 2014-15
MONDAY, AUGUST 25TH**

Laurel Highlands Board of Education

**Lynn Andalaro
Angelo Giachetti
Norma Santore**

**Beverly Beal
Melvyn Sepic
William Elias**

**Jamie Miller-D'Andrea
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**Student Representatives
Aaliyah Winfrey and Colin McKee**

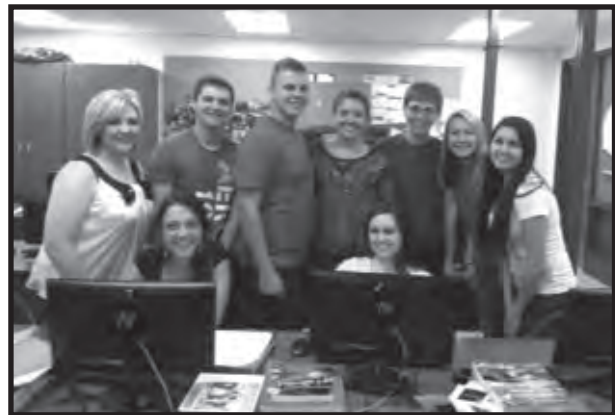
**Assistant Secretary to the Board
Kim Pegg**

Mission Statement:

The mission of the Laurel Highlands School District, in partnership with students, families, and the community, is to provide a rigorous, meaningful, and relevant education which prepares students to become productive members of an ever-changing global society.

2012-2013 Strategic Goals

1. Laurel Highlands students will demonstrate academic growth in all curricular areas as measured by assessments aligned with the state standards.
2. The Laurel Highlands School District will improve communication among school personnel, students, and students' families.
3. The Laurel Highlands School District will prepare all students to transition successfully through their educational careers and into adulthood; especially from pre-K to Kindergarten, fifth to sixth grade, eighth to ninth grade, and twelfth grade to post-secondary institutions and/or the world of work.



The Laurel Highliter Staff: Lucy Rockwell, Nikki Savini, Editor (front), Zach Uhazie, Zack Mitchell, Megan Zimcosky, Natalie Kunkel (front), Gino Mollica, Abby Wingrove, Michaela Rendina. Missing are Gianna Mollica and Zeke Beatty.

The Highliter Staff

This newsletter is a production of the Desktop Publishing/Newspaper class and is under the sponsorship of Mrs. Joanne Savini. The following students are members of the class:

Nikki Savini, Editor-in-Chief

Zach Uhazie
Megan Zimcosky
Zack Mitchell
Zeke Beatty
Gino Mollica

Natalie Kunkel
Gianna Mollica
Michaela Rendina
Lucy Rockwell
Abby Wingrove

Annual Public Notice of Child Find Activities

The Laurel Highlands School District uses the following procedures for screening, identifying, and evaluating specified needs of school-aged students requiring special programs of service.

The district meets the health screening requirements as described in Section 1402 of the School Code. The district routinely conducts screenings of a child's hearing acuity in following grades: Kindergarten, 1, 2, 3, 7, and 11, and other grades according to need. Visual acuity is screened in every grade. Height and weight data are collected yearly at every grade level and Body Mass (BMI) is calculated. Visual acuity, hearing acuity, height and weight screenings are conducted throughout the school year at the child's home school. School nurses work with the private schools (such as Montessori, New Directions, etc.) to provide required screenings. Dental exams are conducted in the spring of each school year in Kindergarten, grades 3 and 7 at the respective schools. Physical exams are conducted in the spring of each year. Physicals are conducted in Kindergarten, grades 6 and 11, as well as scoliosis screenings in grades 6 and 7.

Kindergarten registration is held in the spring of each year. Currently all school districts throughout Fayette County are holding kindergarten registration during the same week in order to take advantage of local media to inform parents of the need to register students who will attend kindergarten in the fall. Students are to accompany parents when registering for kindergarten. During the registration, kindergarten teachers will screen each student's readiness skills, speech/language therapists will screen the student's articulation and language abilities, and the nurse will review the student's health record including immunizations. Classroom teachers assess gross motor and fine motor skills, academic skills, and social-emotional skills on an on-going basis and referrals made for follow-up when needed.

Throughout the school year, the district will administer standardized tests to students, beginning in kindergarten. These tests may include the Group-Mathematics Assessment and Diagnostic Evaluation (GMADE) and Dynamic Indicators of Basic Early Literacy Skills (DIBELS) administered in K, 1, and 2. 4-Sight tests will be administered throughout the year in grades 3-8. Results of these tests are provided to the parent/guardian each year. In addition, elementary teachers will test students to see if they have learned the particular skill being taught. These tests are given throughout the year.

The Pennsylvania System of School Assessment (PSSA) is administered at the mandate grade levels each

school year. Other testing occurs on the basis of individual need. Vocational interest tests may be given in the secondary schools. Report cards are issued quarterly. Any parent who has a question about the testing program should contact the Building Principal. The Pennsylvania Alternate School Assessment (PASA) is available for students who meet the eligibility for this assessment.

If the student is experiencing academic, social, and/or behavioral issues that are impacting the student's education, then the student may be eligible for intervention to address the student's concerns. Every attempt will be made to maintain the student in his/her regular education environment prior to considering special education services. Screening information is utilized by a team consisting of the building principal, classroom teacher, guidance counselor, and school psychologist to determine if adjustments can be made in the child's current program and/or if a multidisciplinary evaluation is warranted. Once the student's needs are identified the team will discuss strategies to implement in the child's current program. If a student does not make progress, parents will be asked to give written permission for a multidisciplinary evaluation.

Parents with concerns regarding their child may contact the building principal at any time to request a screening or evaluation. The request shall be in writing, if the request is made orally, the parent will be asked to make the request in writing and will be provided with the proper form. Communication with the parents and students shall be in English or their native language. For parents with a hearing impairment, the school district will provide a person to communicate in sign language.

After the multidisciplinary evaluation is completed, an Evaluation Report (ER) is compiled with parent input and includes recommendations for the types of intervention necessary to accommodate the child's specific needs. Parents are provided with a draft copy of the ER to review prior to the meeting where the results of the evaluation are explained and discussed. An Individualized Education Plan (IEP) is developed for those students qualifying for special education services. This plan includes demographic information regarding the student; his/her strengths and needs with goals and objectives that address needs, along with specially designed instruction and related services necessary to accomplish the goals and objectives. The IEP Team consists of the following: the parent, the building principal/LEA, a special education teachers and a regular education teacher. Other

(Annual Public Notice of Child Find Activities, Cont'd.)

team members may include: the student when appropriate, the school psychologist, public agency representative, other teachers or specialists, other administrative staff, etc. Parents are an integral part of the IEP team and are encouraged to be physically present at the IEP meeting. The district makes every effort to ensure parent participation. The district notifies the parent in writing and makes documented phone calls to make parents aware of the IEP conference and the importance of parent participation. Parents are then presented with a Notice of recommended Educational Placement (NOREP) with which they may agree or disagree. If parents agree, the IEP is implemented. If parents disagree with the recommendation, the issue may be taken to mediation or to a due process hearing.

The Laurel Highlands School District operates a comprehensive continuum of services for special needs students. For the most part identified exceptional students are served in their home school. Types of services available include: Learning Support that is primarily for students with academic learning needs. Life Skills Support that focuses primarily on the need for independent living skills. Emotional Support which addresses social and emotional difficulties, Multiple Disabilities Support which is for students with more than one disability, Physical Support for students who need is the result of a physical disability, Autistic Support for those students diagnosed with Autism and/or Pervasive Development Disorder, Speech/Language Support that is for students who have articulation and/or expressive/receptive language difficulties, Hearing Support for students who are hearing impaired/deaf, Vision Support which is for students who are blind or visually impaired, and Gifted Support for those students identified as mentally gifted. The Laurel Highland School District works closely with neighboring school districts and Intermediate Unit # 1 to place students who cannot be served within the district. The small number of students who needs cannot be accommodated in the public school setting can receive services in an approved private school or other licensed facilities at school district expense. No such placement is made without an IEP meeting and parental agreement. Laurel Highlands intends to serve students at the home school or within the district before considering other placements.

If a child does not qualify for special education services, he/she may still be considered a protected handicapped student and require services under Chapter 15. A protected handicapped student is a student who is school aged with a physical or mental disability that substantially

limits or prohibits participation in or access to any aspect of the school program. The Laurel Highlands School District provides each protected handicapped student the aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extra curricular activities to the maximum extent appropriate to the student's abilities. If you believe your child comes under this classification and is in need of a service to assist him/her in benefiting from his/her education, you should contact your building principal.

The Laurel Highlands School District recognized the need to protect the confidentiality of personally identifiable information in the education records of exceptional children. The Laurel Highlands School District confidentiality Assurance Policy has been prepared as to insure the privacy rights of both the parents and the exceptional child in the collection, maintenance, release, and destruction of these records. The Laurel Highlands School District and its staff are required by Federal law and State and Federal Rules and Regulations to protect the rights of students. The foundation of these rights comes from Federal Legislation entitled the Family Educational rights and Privacy Act of 1974 – FERPA (also known as the Buckley Amendments). All students are protected by the State Regulations contained in Chapter 12 known as Student's Rights and Responsibilities. In addition, State Rules and regulations protect regular and special education students' right and privacy.

School records are always open and available to parents and only to school officials who have legitimate "need to know" information about the child. Disclosure of information means to permit the release, transfer or other communication of education records to any part, by oral, written and /or electronic means. This means that information about a student cannot be shared in conversation without permission. This also applies to other personnel who do not have an educationally relevant reason to possess knowledge student.

The parents of a student or eligible student have the right to inspect and/or challenge their child's or their own educational records, to receive copies of the records, and to have a school official explain the records if requested as outlined in the Laurel Highlands District Policy. The school district will disclose directory information which includes: the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance,

(Annual Public Notice of Child Find Activities, Cont'd.)

degrees and awards received, the most recent previous educational agency of or institution attended by the student, and other similar information. Should the parent of a student or eligible student wish to refuse disclosure of this information, a written notice or refusal of disclosure of directory information must be sent to the Principal within twenty (20) days of this public notice. To inspect your child's or your records, contact the Building Principal.

The Laurel Highlands School District will release information from a student's education record without prior consent to officials of the other primary or secondary schools or school systems in which a student seeks or intends to enroll. Transcripts to post-secondary institutions in which a student seeks or intends to enroll will be sent upon request of parents of a student or eligible student. Parents, upon written request, may receive a copy

of records that may be released by the school district. The parents have the right to request that their child's or their educational records be changed if they are inaccurate, misleading or violate student's rights, and to have a hearing if that request is refused.

A more detailed explanation of these rights, the procedure to follow, and the limitations on the release of records are presented in the school district's policy on the collection, maintenance and release of student records. You may obtain a copy of this policy by contacting the Building Principal.

For further information in the screening procedures, evaluation procedures, and provision of services to protected handicapped students, contact Mr. Jesse T. Wallace, Superintendent of Schools, 304 Bailey Avenue, Uniontown, PA 15401 or call 724-437-2821

Age Waiver Public Notice

Due to the decrease of enrollment and small classes in the Laurel Highlands School District special education maybe out of compliance due to age range according to PDE. A student with a disability eligible to receive special education services may not be placed in a class in which the chronological age from the youngest to oldest student varies beyond three years in the grades K-6 and 4 years in grades 7-12 unless an exception is determined to be appropriate by the IEP team of the student whose age is outside the age range of the program where the student would be receiving special education services. (22Pa. School Code 14.42(f))

A statement will be written into student's IEP's indicating age differences. Parents will also sign a waiver informing them of the age range of their child's special education program and their child's IEP will not be adversely affected by this change. Their child's needs will be met through the students IEP.

EQUAL RIGHTS AND OPPORTUNITIES POLICY

The Laurel Highlands School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, sex, sexual orientation, age, disability, religion, ancestry, union membership, or any other legally protected classification in its educational programs, activities or employment practices, as required by Title VI, Title IX, Sections 503 and 504, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990.

For information regarding civil rights or grievance procedures, contact Mr. Jesse Wallace, Title IX and Sections 503 and 504 Coordinator at Laurel Highlands School District, 304 Bailey Avenue, Uniontown, PA 15401, 724-437-2821, or the Director of the Office for Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

Equal access to the full range of programs available to individuals who are non-handicapped or non-disadvantaged will be provided to individuals who are handicapped or disadvantaged. Eligibility and admissions criteria to school programs are nondiscriminatory.

LAUREL HIGHLANDS SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER

District to Sponsor Summer School Foodservice Program

Any groups or organizations interested in feeding children are encouraged to participate in the Summer Food Service Program (SFSP) sponsored by Laurel Highlands School District. The SFSP was established to ensure children continue to receive nutritious meals when school is not in session. According to Randy Walker, Food Service Administrator, Laurel Highlands School District, "This program provides free meals, that meet federal nutrition guidelines, to all children under the age of 18 at all approved SFSP sites. Also, a person 19 years of age and over who has a mental or physical disability (as determined by a state or local educational agency) will receive free meals."

"Any groups or organizations interested in feeding children under the age of 18 for free are encouraged to Supervise a site. The most important thing about this program is making sure all Children eat this Summer," says Walker.

Some of the sites who have supervised SFSP programs in previous years included several area churches, the YMCA, Boy Scout and Girl Scout camps, Parks and Recreation Services and low-income housing developments.

In total, the Laurel Highlands School District sponsored 21 sites last summer. The district hopes to add sites this summer. For children and parents, the program is simple. If you take your child to a SFSP site, your child eats for free. "For site supervisors, it's also pretty easy," says Walker. "Attend a 2-hour training session and make sure you have an acceptable location for food to be served and consumed. Last, order and pick up your food daily from Laurel Highlands School District. That's basically it!"

The SFSP Program starts on June 18th and will run through August 15th. A site can be operated for any length of time between these dates. For more information, contact Mr. Walker at 724-437-2821 x 1032.

Renovation Readiness

The renovation has progressed into the gymnasium. New bleachers, new scoreboard and high-tech sound system, a refinished floor and paint will give our facility a fresh, updated look.





Flag Retirement Service

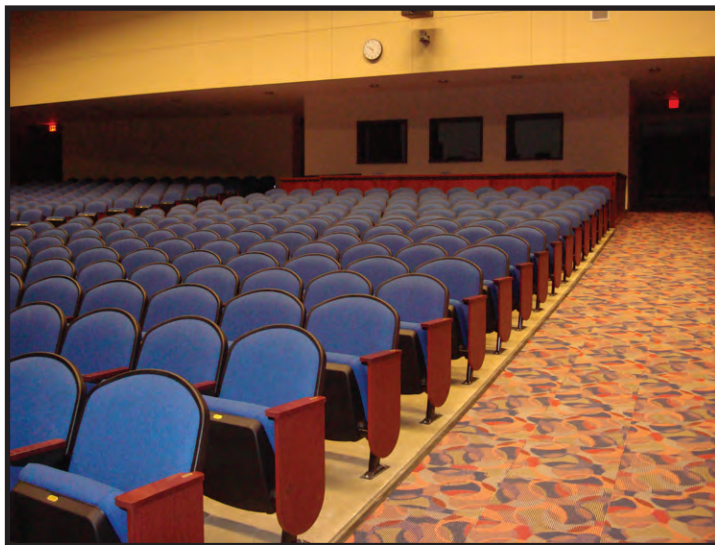
The U.S. Flag Code states, “The flag, when it is in such condition that it is no longer a fitting emblem for display, should be destroyed in a dignified way, preferably by burning”. However, the U.S. Code does not specify exactly “how” the flag should be “retired,” so many organizations such as the Boy Scouts, Girl Scouts, and various veterans organizations like the American Legion have developed their own ceremonies.

“The Laurel Highlands Air Force Junior ROTC unit has also developed a ceremony and conducts a flag retirement immediately after Memorial Day each year. Throughout the year, cadets collect worn, tattered and torn US Flags in special flag collection boxes located in each of the schools within the Laurel Highlands School District. Immediately before Memorial Day, the cadets join with members of Rolling Thunder and with American Legion Post 51 in Uniontown to replace the flags on veterans’ graves in Sylvan Heights and Oak Lawn/Oak Grove Cemeteries respectively. Hundreds of flags that have proudly

flown over the past year and now in need of retirement are collected and are included in the ceremony.

The 2014 Flag Retirement Ceremony was held on Tuesday, the 27th of May and hosted by the Laurel Highlands Middle School. Opening the ceremony by posting our nations colors was the LH AFJROTC Color Guard. They were followed by a short synopsis of our flags history and then an inspirational speech by Mr. Paul Eckert, a teacher at the Middle School and Air Force veteran. US Flags were then offered by members of the public to be retired in memory of special veterans in their lives. Afterwards, a representative sample of flags that had been flown over the graves of local veterans were retired by the students of the middle school.

The ceremony concluded by raising the flags of all the services to the top of their respective flag poles followed by the U.S. Flag and the singing of our national anthem by Cadet Lynsey Bailey.”



Looking Good!

The new auditorium is ready for Commencement. The stylish updates gave the worn and dated space a vibrant new life. Along with the physical upgrades came new technological upgrades in lighting, sound, and visual equipment, and a fabulous, multifunctional red velvet curtain. The Class of 2014 is honored to be the first class to graduate from this beautiful venue.

Let's Stay Healthy!

by Gianna Mollica

One of the most important responsibilities for a school nurse is to care for the students and staff. Now that our school nurse, Mrs. Bosley, has been able to move her office to the main hallway, it has made it easier to access the gymnasium and administrator's office. It is more efficient for the nurse's office to be in the main hallway because students, staff, and parents can find it with ease. Mrs. Bosley helped design her new office. She said, "I am thankful for my new office and to help serve the school."

Her new office has more space and has better organization. In the old office, only three rooms were located there for ill students to rest. Moving the location, allowed space for more rooms. Six rooms are now located within the nurse's office. Cabinets and drawers are spread throughout making access to supplies easier. She also has more room for her equipment such as wheelchairs, eye tests, and scales. The new and improved waiting rooms allows the students who are being seen by Mrs. Bosley more privacy. Students are not able to see into the private rooms for ill students from the waiting area.

Mrs. Bosley can effortlessly call a parent and check on her students at the same time. She has an isolated room so she can make more private phone calls to administrators and a student's

parents. Also, she has located her hearing test in this room, so it is easier for students to concentrate during their hearing test. All of the students' information cards are stored in her back office. It is required for her to keep student's records for at least two years, but just incase she keeps them for five to six years. Next year, the district may install a new computer system allowing her to easily access student information as needed.

This new location allows stress-free access to files, student, and staff. It is more efficient for everyone. An advantage of the new nurse's office being closer to the gymnasium is if a student gets hurt she can get there quickly to aid the student without having to go up and down stairs.



Touring the Windy City

The National Academy of Hospitality and Tourism toured the exciting city of Chicago on April 24th, 25th, and 26th. Students traveled by bus to the Windy City and enjoyed a custom tour designed through Junior Tours, Inc. The Academy students travel to a different city annually as a culminating activity for their studies.

This year's trip included many exciting destinations. Upon arrival, the students joined their tour guide who escorted them during the entire trip. After a brief bus tour of the city, students went to Millennium Park and Cloud Gate, commonly known as "The Bean." This mirrored bean-shaped sculpture is a landmark of modern Chicago. The students toured the Museum of Science and Industry for hands-on exploration before enjoying Chicago-style deep-dish pizza at the famous Giordano's. Following dinner,

the group visited the Willis Tower Skydeck and watched the sun set over the city.

Day 2 included a visit to the National Veterans' Art Museum, shopping on the Miracle Mile, and Shedd Aquarium where they saw the infamous baby Beluga whales. A buffet dinner followed aboard the Spirit of Chicago Mystic Blue as students were treated to a view of the Chicago skyline from Lake Michigan. On their final day, students visited the amusements, restaurants, museums and shops of the Navy Pier, a premier attraction in the city. The students also had the opportunity to tour the Lincoln Park Zoo on this day.

The Academy of Hospitality and Tourism trip is under the supervision of Mrs. Joanne Savini. The trip was chaperoned by Mrs. Savini, Mr. Paul Petrone, and Mr. Jason Kurek.



Academy of H&T students at the "Bean."

Beauty and the Beast

by Gino Mollica,

The Laurel Highlands Academy of Fine Arts is scheduled to perform *Beauty and the Beast*. The musical will be on March 6 through 8 at the *State Theatre Center for the Arts* starting at seven in the evening each night. Cost is \$10 per ticket. The Academic Foundation will be hosting a dinner before the Saturday evening show starting at four. The dinner will be held at Central Christian Church. The cost for the dinner/show ticket is \$22.

Beauty and the Beast is an award-winning Disney musical. A lot of preparation goes into the musical production. Auditions for the musical begin around November and the final cast list is posted near the end of December. Practice starts and the musical is on its way!

Throughout these last couple of months, preparation for the show was slowed down. The cast usually practices five days a week, but with the weather, it has been very hard. The sound effects, lighting effects, and set pieces are going to be spectacular. Senior cast member Joe Onesi stated, "Having all of these snow days really gave me a chance to work on all of my lines! I took

the opportunity to get more into character. Yeah, they may have been bad for full cast rehearsal, but it won't stop the show from being awesome!"

Miss Groves, the director, chose *Beauty and the Beast* because she loves the show. "Beauty and the Beast is an award-winning musical; I wanted the students of Laurel Highlands to be exposed to such a wonderful production!" *Beauty and the Beast* tells the story of a Prince (Gino) who is transformed into a hideous beast as punishment for his cruel and selfish ways, and an adventurous young woman named Belle (Ari) whom he imprisons in his castle. In order to become human again, the Beast must earn Belle's love before it's too late!

Elise Glad stated that her favorite part from the musical would have to be when she portrays Mrs. Potts and sings *Beauty and the Beast*. This scene is when Belle and the Beast sit down to have dinner. "I love this scene so much because it is just wonderful! It is when the Beast and Belle finally have their formal dance in the ballroom. It feels as though the "Disney magic" just takes off!"

On Your Mark...Set...GO!!

by Megan Zimcosky,

When practices first started, it was hard to determine what the team was going to be like for the upcoming season. The weather made it very difficult for the team to practice. We were all very nervous and anxious to see how the team would be able to perform with having only a few short practices outside. The first meet was an away meet on March 27th against Connellsville. This was the meet that determines what the rest of the season was going to be like. Both the girls and boys team pulled out a win against Connellsville.

This first big win gave the team a sense of confidence that was desperately needed. Throughout the rest of the season the team worked as hard as they possible could to improve themselves in order to ensure another section title. The last and most important meet of the season was on April 17. This was a tri-meet against Albert Gallatin and Uniontown. Both the girls and boys track team had become Section Champs once again!

“Taste Testing” - New Choices for the Cafeteria



Mr. Randy Walker, Director of Food Services offered some students a chance to sample choices that may be available for next year. The samples included stuffed nachos, a new stuffed-crust pizza, and a variety of burritos. The foods were provided by Mr. Jason Bloch of Schwann Food Company.

Students were very happy to taste-test his samples. Ashley Galderisi and Dontay Jacobs both liked the Potato Burrito and the Breakfast Sausage Burrito, and Jimmy Pierce stated that it was all very good. All of the students agreed that its great to be offered new choices.

Parents will be happy about the changes, too. All of these new choices are made with 51% whole grain and meet the new National School Lunch Program federal guidelines.



On the Move

by Jeremy Bryson, Academy of Finance

The Laurel Highlands National Academy Foundation's Academy of Finance has been on the move this year. The Academy of Finance is transforming itself by taking meaningful, hands-on curriculum into the world! This school year, students from the academy have had the opportunity to take behind-the-scenes business tours of Nemaquin Woodlands Resort in Farmington, Kennywood Park in Homewood, and Federated Investors in downtown Pittsburgh. "The field trips have really helped me to make connections between what we are learning in class with what is happening in the business world," says Lauren Wilhelm, a sophomore in the Academy of Finance.

There are also ten students who are poised to take on internships in the local community throughout this summer. "It is such a great op-

portunity that our local businesses are providing for our students with real world experience. It helps to truly bring our Finance curriculum to life in the daily classroom," says Mr. Bryson, a teacher within the Academy of Finance.

The students in the academy are required to take at least three National Academy Foundation, Finance elective courses throughout high school, complete an internship before their senior year, and enroll in at least one AP/Dual Enrollment course while in high school in order to graduate from the academy. Mr. Bryson is hoping that the academy will grow in student numbers as well as advisory board members from the community. Anyone from the community interested in serving on the advisory board, please contact Mr. Jeremy Bryson at brysonj@lhdsd.org.

Swimming to the Top

by Lucy Rockwell

The Laurel Highlands Senior High Swim and Dive team has rose to the top this year. Both the girls and boys teams won AA section champs for the 2013-2014 Season!

Swimming is a very competitive sport. Even though you are competing as one person, you are swimming for your team. Junior diver, Theo Skoric says "I love diving for the swim team. I can't wait to put in hard work for states." With their multiple wins the swim team was absolutely dominant in the section!

Swimming has many different events such as the backstroke, butterfly, and freestyle. Those events are put into distance and assigned to the swimmers fit for the job. The swim team has multiple meets per week, usually occurring on

Tuesdays and Thursdays. Working hard on their speeds and adrenaline, the entire team practices six days a week.

Since there is no pool at the high school, the team practices at Uniontown Are High School, but along with a new school comes a new pool here at Laurel Highlands. Karlie Valek, three-year veteran of the high school's swim team, says, "I'm so proud of everything our team has accomplished this year." Not only does the swim team practice all season long, but many of the team members swim for teams such as the YMCA, or traveling teams.

The Laurel Highlands Swim Team is officially making a come back for the 2013-2014 school year!

Ice Cream Sundae Social

On June 5, 2014, the students and staff in the Life Skills Classroom hosted an Ice Cream Sundae Social. The activities that the students completed were the following: making invitations and distributing them, writing a grocery list of items to purchase based on the number of guests attending, shopping for food items, preparing food items for the social, setting up for the social and making decorations for the social. The students also delivered sundaes to the teachers that were unable to attend. These activities gave the students functional jobs skills that could be used in restaurant catering, banquet facilities, and any restaurant.



Helping Hands

Brad Fresh and Brittany Joseph helped the JROTC prepare Sylvan Heights and Oak Lawn/Oak Grove Cemeteries for Memorial Day 2014. The students replaced over 3,000 US Flags on the veteran's graves.



Living Treasures

Brittany Joseph and Brad Fresh had the opportunity to visit Living Treasures Animal Park in Donegal, PA, as a part of a science lesson presented by Mrs. Cicceretti on animals and their habitats. The students are holding a corn snake.



The Mustang Mural

Mr. Rozgony, Mrs. Scott, Mrs. Crutchman, Mr. DeFazio and guest artist Ms. Martha McKinley Murphy met to plan a 10-day SAMA (Southern Alleghenies Museum of Art) Artist-in-Residence program for Mrs. Crutchman's students at Laurel Highlands Middle School. The group proposed a student painted mural of a mustang in the gymnasium.



Above: Ms. Martha McKinley Murphy sketching the mural

It was decided the new mural would consist of a white mustang painted in a realistic fashion bursting out of the gym wall. Mr. DeFazio and Ms. Murphy drew the initial sketch of the 14 x 10 foot mural. The sketch was approved by all and everyone was ready to get to work!

Mr. DeFazio enlisted high school students Dillan Gaydos, Jaelyn Kacmar and Katelin Salitrik to help paint the huge mural. During the next few days, Mr. DeFazio's students and Mrs. Crutchman's students worked diligently on the project. Pride and enthusiasm abounded as the image began to take shape. Administrators, teachers, aides and even a special janitor tried their hand at the mural. The students were extremely excited and they couldn't wait to see the finished project! Each and every day they popped their heads in the door in awe of the mural!



Above: Dillan, Katelin, and Jaelyn lending a hand or two



Above: The Mustang Mural

Work continued daily on the mural until the painting was complete. The students added Styrofoam blocks, cut out by Mr. DeFazio, to the wall in order to give the mural a three dimensional effect.

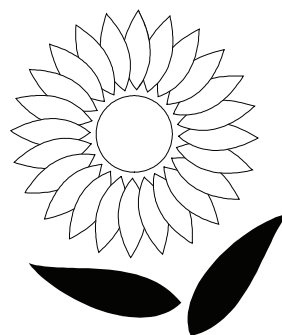
Mrs. Crutchman would like to thank Mr. DeFazio, Ms. Murphy, Mrs. Wilson, Mr. Rozgony, Mrs. Scott, SAMA and everyone else who helped with the project. A special thank you goes out to Mr. Wallace and Mr. Miller for supporting the SAMA A-I-R program another year!

Zendoodle Art

Do you scribble on notepads or junk mail? Does it relax you to doodle during class or meetings? If so, you are already on your way to creating artful meditation, so why not try “Zendoodling?”

Mrs. Crutchman’s classes recently worked with guest artist Ms. Martha McKinley Murphy from Southern Alleghenies Museum of Art and the learned how to “Zendoodle”. The concept is to create a black and white drawing full of “doodle” and repeating patterns. The basic prin-

ciple is to find a sense of peace or relaxation and also create a work of art. So, with some help from musician George Winston as their background music, students worked in complete silence on their “Zendoodles”. In a self critique, they discussed what it feels like in this place of relaxation and how a quiet mind can help transform a boring piece of white paper into an amazing start for their artwork. Mrs. Crutchman’s students found this art form to be fun, fascinating, meditative, and highly addictive.



Measuring for a 'Brighter' Future

Mr. Valente's Middle School Technology Education Classes are at it again! 7th & 8th Grade student are applying their measuring and circuitry skills to the newest project in town – The Laurel Highlands Laser Light Show.

Developed and designed by Mr. Valente, this project costs about \$1.50 to manufacture. Composed of craft sticks, LED lights, clothes pins, wires, and batteries, the Light Show project requires students to accurately measure, cut, and arrange craft sticks– failure to do so will greatly reduce the symmetric lighting effect. Setting students up for success and building self-esteem, our Technology Education Program offers great benefits to a child's educational portfolio. Students are privileged to not only learn about Mathematics, Construction, Electricity, and Manufacturing, but to apply it as well, an application with great incentives – a light show!

The front and back walls of the project both consist of 29 craft sticks each. The measured sticks start at 1" and increase in 1/8" increments up to 2 3/4", then back down to 1" to create a sym-

metric design. Students then attach the sticks across the top to create the small gaps that allow light to disperse from the finished product in an array of vivid beautiful colors.

Inside, students install three LED lights that are connected to the 3-volt wafer batteries. Students are able to choose the type of lights that they want to use. I have a variety of solid colors to slow or fast color changing LEDs. These lights were purchased on Ebay. The Clothes pins with attached wires are used as battery connectors. The spring holds the battery in place as students enjoy their light show. One battery will supply up to 1 week of continuous light. By purchasing batteries by the thousands, they are fairly inexpensive.

I was inspired by wires and LED lights as young as 13 years old. Never did I imagine how much LEDs would make an impact on society and energy savings. Hard work through educational endeavors and morals instilled by family, my dream was turned into a reality. Nothing is better than having the opportunity to instruct

others on how to fabricate and manufacture a project of this nature. The feedback I have received on this project from students and staff has been very positive. After successfully completing a working project like this, the students truly leave my class with a sense of pride and a new outlook on their ability. Grade School students, be ready to fabricate one of the coolest projects ever – The Laurel Highlands Laser Light Show.





The History of R.W. Clark

R.W. Clark was named after Robert Wyning Clark, an educator and administrator for thirty-three years. Mr. Clark attended North Union Township High School where the sixteen year old graduated as President of the 1908 class of eleven members. He continued his education with a Bachelor's Degree in Education becoming employed as an educator and administrator in North Township's elementary and secondary schools. He earned a Master's from the University of Pittsburgh in 1932. Mr. Clark did leave the area briefly to work in Georges Township for three years. He was married and had three children. He retired in 1944 and also passed away in October, 1944 at the early age of 52.

R. W. Clark was opened in September 1963 after closing five smaller local schools. Eighteen regular education classrooms and two special education classrooms were located in the build-

ing. Grades one through six were housed in the new building with an enrollment of 758 students. First grade rooms had fifty children. Three kindergarten classrooms were housed in Whyel School Building.

Teachers at that time were earning approximately \$3,600 per year. Mr. Clark's contract in 1908 had him earning \$50.00 per month.

On Saturday, April 26, 2014, R. W. Clark Elementary celebrated fifty years of dedication to education. Former students, staff and administrators as well as current staff were invited to celebrate. At the celebration, former staff and administrators spoke and there was also an open house. Also, The LH Jazz Band with four alumni performed, alumni Taylor Kodric sang, alumni Mikayla Golden played piano, and alumni Joy Hertlein played piano before the ceremony.



The Easter Parade

On Wednesday, April 16th, the Kindergarten classes of R.W. Clark Elementary School put on an Easter Bonnet Parade. Parents were invited to come too! With the help of their parents, each student was asked to design their own Easter bonnet to wear for the parade. First, the students paraded throughout the school and then it was time to see their parents who came to the program in the cafeteria. The Kindergarteners, led by Miss Brewer, Mrs. Romeo, and Mrs. Rockwell, paraded throughout the awaiting parents

They made their way onto the stage where the students performed *The Bunny Hop*, *Did You Ever See a Bunny*, and *The Bunny Pokey*. It was adorable to see them perform and the parents were very proud of their little ones. A big thank you goes out to all of the parents who made bonnets, to our administration who stopped by and to those who came to see the parade!.



Visiting Falling Water

Fourth grade students at R. W. Clark recently visited Frank Lloyd Wright's Fallingwater. Students learned about the construction of the home and the owners, the Kaufman Family. Each class was given a tour of the historical monument. Everyone had a great time, even though it was raining!



Educator of the Year

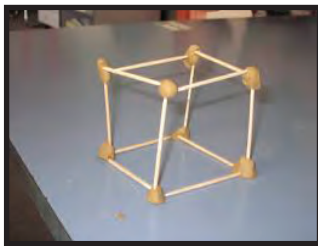
Congratulations to R.W. Clark's Mrs. Anne Tajc for receiving the K-5 Fayette Chamber of Commerce Educator of the Year. Mrs. Tajc has been teaching at Laurel Highlands for over 27 years. She taught in a catholic school for five years prior to Laurel Highlands. Mrs. Tajc will be retiring at the end of this school year. She will be greatly missed by all.



STEM Class

K-5 Students in Mr. Arnold's STEM class at both Clark and Marshall Elementary Schools have learned about the basics of architecture and building structures through presentations, demonstrations, and hands-on activities, such as the clay and toothpick modeling activity below. Mr. Arnold said "This year's unit focuses on architecture and structural modeling activities." Students learned about natural and human-made structures, history of architecture, architec-

tural wonders of the world, colonial American homes, modern homes and buildings, the career of architects, and Frank Lloyd Wright's Falling Water home. Students learned about basic building principles using shapes of blocks, posts and beams, arches, and domes. Activities included building block structures, newspaper towers, clay and toothpick models, and structures using LEGO and K'Nex kits.



Mrs. Campbell's 2nd Grade Students (left to right) Kortney Weston, Connor McCormick, Shawn Maggert, and Trevor Luckey. These students are experiencing building clay and toothpick structures in Mr. Arnold's K-5 STEM Class.



State Reports

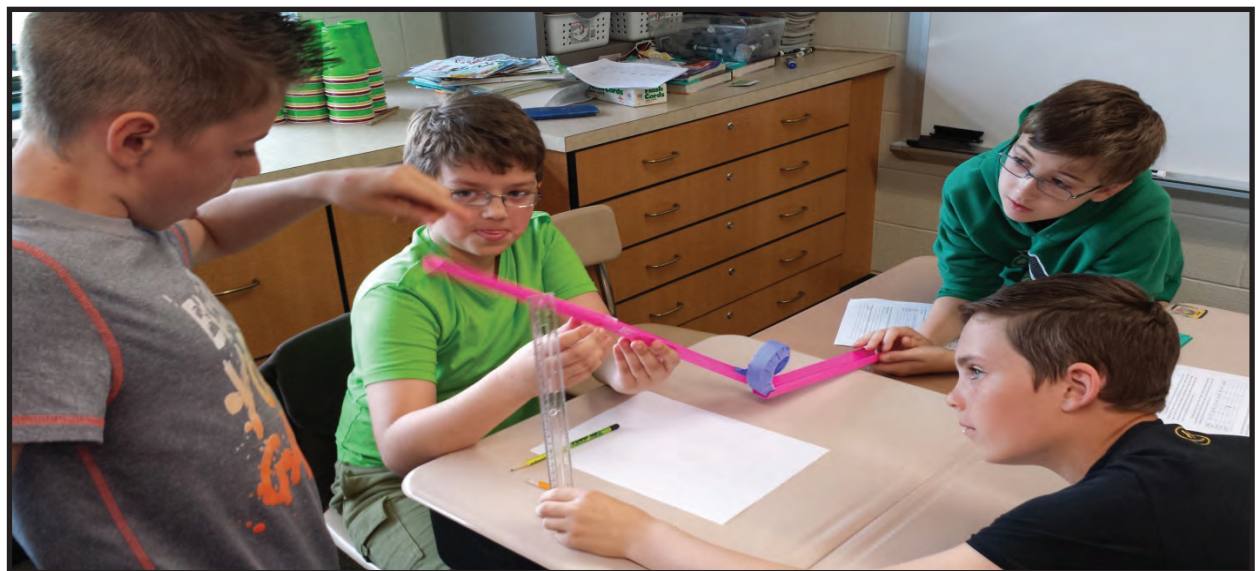
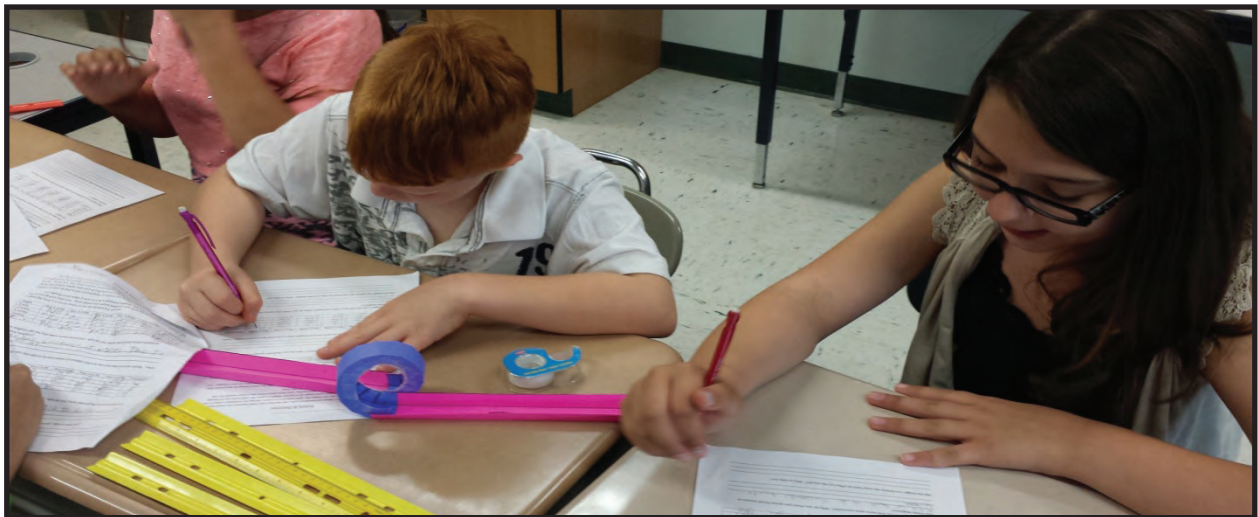
Students in 4th grade at Clark Elementary recently completed reports on States throughout the U.S. Each student was given a different state to research and completed an in-depth packet which served as their graphic organizer. After completing the packet, the students wrote a five-paragraph report on their state. They also drew their state which served as the cover page for their writing project.



Roller Coaster Physics

The students in Mr. Walters' and Mr. Ward's fifth grade class will learn about potential and kinetic energy. To apply a real-world application, we will be using roller coasters to explain the causes of the two types of energy and how they are different. In an extension of these lessons, the students will be placed in small groups and assigned with the task of creating the next roller coaster for Kennywood. Given a piece of land, represented by foam board, the students

will sketch, plan, design, and finally create their roller coaster. Once the roller coasters have been created, the students will then be asked to create an ad campaign that will be used to promote their ride. This campaign will have the students creating a descriptive essay and a poster promoting their creation. Using their science, math, and writing skills, the fifth grade students will get to experience what life is like working in the thrill ride industry.





Mrs. John's Brains



From left to right front row: Austin Black, Terry Daugherty, Brayden Coffman, Philip Hall, Danny McFadden, Micheal Bittner, Crystal Zheng, Kaylinn Capuzzi, Felicia Campbell, Livia Mehalovich, Morgan Wheeler, Maria Friend, Lindy Ferguson, Anna Claire Belski, Lucas Ferens, Caleb Yanosky, Niko Vecchiolla, Dylan Wilson, Paris Johnson, Cayleigh Hopkins, Mareesa Marra, and Ella Dittmar

Mrs. John's third grade class at Hatfield Elementary made brain hemisphere hats while learning about the human body in science class. They were also placed in cooperative groups and created life-sized body models their very own human body out of various materials.



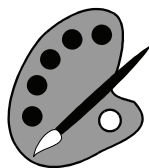
Left to right: Caleb Yanowsky, Cayleigh Hopkins, Dylan Wilson, Danny McFadden

Hatfield Artists Recognized

Hatfield Elementary art teacher, Mrs. Amanda Barber, challenged her students to create an informative poster highlighting the dangers of underage drinking. Joshua Proud, a fourth grade student in Mrs. Chrise's room submitted his poster to the Pennsylvania Liquor Control Board Poster Contest and his work was selected as the winning poster for Fayette County. Joshua received numerous state honors and was officially recognized by the Pennsylvania State Senate. Way to go Josh!

We are pleased to announce this year's winners of the State Representative Tim Mahoney's "Welcome to Pennsylvania's Capitol's Coloring Contest." All of the fourth grade students colored an illustration of one of our state's symbols or cultural treasures. All pieces were judged for neatness, creativity, and for general appeal and one winner was selected from each homeroom. Elora Glad was selected from Mrs. Stanish's room, Hannah Newman for Mr. Guthrie's class, and Hannah Proud form Mrs. Chrise's homeroom.

The girls were honored at a banquet at the Ivory Ballroom, hosted by State Representative and Mrs. Mahoney. Our girls were wonderful ambassador for Hatfield Elementary. We are so thankful for the opportunity to again integrate art into our general studies.





Front row Left to right: Olivia Morris, Bria Seaman, Anthony DiCenzo, Jack Johns, Carson Scott, Cayleigh Hopkins
 Back row Left to right: Emily Fleenor, Emma Santore, Erin George, Nadia Krofcheck, Brett Lemansky, Garrett Buckingham

Student Authors

Hatfield students grades K-5 recently became published authors. Students in grades K-3 each contributed writings and illustrations to create class books. Class book topics included: All About Me, Our Favorite Things, and When I Grow Up..., to name a few. Students in grades 4 and 5 completed individual book projects. Topics included everything from sports and activities to historical events. Each student received a hard-bound color copy of their book.

The Second Annual Author's Tea will be held on Friday, June 6th to celebrate the student's hard work. Guest authors and illustrators from the community will present their published work and speak with students about the writings and publishing process. In the afternoon, a tea will be held for students and their parents. This will provide students with the opportunity to share their students, parents, and the Hatfield PTO for helping to make this project a success.





Burger Eating Contest

Hutchinson 5th grade hosted yet another successful McTeacher Night at McDonald's in the Uniontown Shopping Center. Hutchinson, one of the original schools to begin hosting McTeacher Nights in the area, has always looked for ways to create a fun and unique experience; all the while earning money for our 5th grade class to help offset the costs of the Laurel Highlands Outdoor School, our NASA and Pirate game field trips, and our 5th grade banquet.

In past McTeacher Nights, we have held raffles, hosted carolers, face painters, costumed

characters, and longest French fry competitions. This year we decided to take things to a whole new level. We hosted our first ever hamburger eating competition between Mr. Kurek, Mr. Gaydos, and Mr. Shoaf. The promotion and excitement of the event led to a record attendance at our McTeacher Night. We exceeded our sales goals for each hour earning our class profit bonuses!



Laurel Highlands Outdoor School: 43 Years and Counting

The Laurel Highlands Outdoor School will be hosting 5th grade students from the Laurel Highlands School District for the 43rd consecutive year. While the Outdoor School is engrained in the fabric of Laurel Highlands, that doesn't mean that the program hasn't evolved over the years.

The program has been reduced to a three-day two-night experience, down from a weeklong trip that so many parents remember when they attended the program. The reduction in time does not equal a reduction in fun. The students' time at the Outdoor School is planned out from morning until bedtime.

Thanks to a grant from Chevron and Laurel Highlands Academic Foundation, we were able to implement new programs into the Outdoor School Curriculum. Students will now be conducting water quality testing in the ponds and streams of the Green Cathedral. Students will also be conducting specimen searches for micro organisms and invertebrates. In the Arts and Crafts Cabin, students will be painting wooden snakes to replicate those species indigenous to southwestern Pennsylvania. Students will also be creating plaster molds of animal tracks using plaster of Paris.

The Outdoor School will again be hosting herpetologist Mr. Leonard Metcalfe and his slue of slithery serpents. Mr. Metcalfe brings snakes from all regions of the world, including a rare and special species that only lives on an isolated section of an island in Asia. Its not Outdoor School without a scalping! Thanks to Mr. Carl Garofolo and his troop of actors, students will be able to see what life was like first hand during the French and Indian War era. Mr. Garofolo, a retired history teacher from Brownsville, will bring replica weapons, clothing, furs, and more for the students to examine. There will also be a

weapons demonstration with the firing of muskets and cannons. One of the most memorable events will be the Outdoor School Dance hosted by Marshall's own, Mr. Jimbo Slice. DJ Jimbo Slice has been a huge hit at Outdoor School and keeps the music pumping through the evening.

Last year, the Laurel Highlands Outdoor School, implemented the Roy P. Fisher Mustang Way Award to recognize a student from each section who demonstrates great character and citizenship while attending the Outdoor School program. Last year's winners were David Helmick from Hutchinson and Robby Sleighter from Marshall. Both students received gift certificates from Woodlands World, KFC, Sweet Frogs, McDonalds, and Family Video. Students will also be awarded certificates during the middle school visitation day and at the June school board meeting.

There will also be the installation of a perpetual plaque at the Laurel Highlands Middle School with the engraved names of past winners. We take great pride in the rigor of our academic programs, but we also look to build students with strong character and leadership qualities. The Outdoor School believes that a well rounded student is a more productive student.

A special thanks goes out to all of our sponsors, including: Chevron, Laurel Highlands Academic Foundation, Day Centennial Chevrolet, Johnson-Matthey, Hutchinson Sportsmen's Club Members and Ladies Auxiliary, The Old Trials Lions Club, and Fayette Honda. Fast Signs of Uniontown also provided the Laurel Highlands Outdoor School with beautiful vinyl banners for each elementary school to promote the program. They also provided banners for each activity center at the Outdoor School.



Hutchinson Students Discover Comets

Imagine in the not-too-distant future, a crew onboard the Ares 1 spacecraft is preparing to complete the assembly of a probe and launch it to rendezvous with Comet ISON (International Scientific Optical Network). Using a futuristic “Aerogel-2” collector grid, the probe will capture commentary material and return it to Earth for scientists worldwide to study.

Students from Hutchinson Elementary had the opportunity to live the life of NASA Mission Control specialists recently, not by reading a book or watching a video, but rather through first-hand experience with simulated space missions at Wheeling Jesuit University’s Challenger Learning Center in Wheeling, West Virginia.

From navigating a safe and successful probe launch to solving a life-threatening radiation problem, Hutchinson students truly “walked in the shoes” of NASA engineers for a day filled with imagination, creativity and discovery. The students discovered two new comets while searching for Comet ISON. Since the students were the ones to discover the new comets, they were allowed to name them Comet Kurek and Comet Gaydos.

The Center offers two simulated experiences for students: working in a space station while in orbit and working with Mission Control, an operational hub modeled after NASA’s Johnson Space Center in Houston.

During the two-hour mission, students serve on one of eight teams. Through the power of imagination and the excitement of discovery, students assume the roles of NASA engineers and scientists to monitor astronaut vital signs, analyze test results, and solve problems, all to ensure a successful space mission.

Hutchinson students are among the more than 8,000 students who take part in simulated missions at the Challenger Learning Center each

year. The Center is part of a national network of centers established by the Challenger Center for Space Science in memory of the crew of the Challenger Space Shuttle.



Springtime at Hutchinson

After a long and drawn out winter, the students at Hutchinson Elementary were eager to get back outside. We kicked off the good weather with a school-wide egg hunt. Students at all grade levels got a chance to go out and enjoy the weather and some tasty treats.

The students at Hutchinson have a lot more to look forward to this spring. Many field trips are planned for April and May. A Spring Music and Art show, Fun Day, the talent show and the 5th grade vs. faculty kickball game are all on the agenda, too! It's a great time to be a student at Hutchinson Elementary!



Hutchinson Celebrates Read Across America

Read across America Day was held on Friday, March 7th, in honor of Dr. Seuss' birthday. Hutchinson celebrated with a day of reading some of his famous stories and completing activities based on those stories. Grades K-2 read stories such as "The Cat in the Hat," made those famous red and white striped hats, and learned about the life of Dr. Seuss. Following "The Lorax," students made Lorax masks to look like the character and discussed character traits. After reading "One Fish, Two Fish, Red Fish, Blue Fish," students re-created the cover by making the fish out of their own finger prints. The students especially enjoyed eating a look-alike treat after hearing "Green Eggs and Ham."

Grades 3-5 students read "Oh, The Places You Will Go" and followed up with a writing activity about what they want to be when they grow up. Students were also given travel brochures and asked to write a persuasive paragraph on why their parents should take them to a destination

of their choice. The teachers also incorporated alliteration twister, math games, and created an art project.

It was an exciting day for the students to get to go around each room and spend a period with each different teacher and get fully immersed in the world of Dr. Seuss!



Paper Mache Eggs

The third grade students at Hutchison Elementary made paper mache Easter baskets. Each student received a balloon to cover in strips of Kleenex tissues, which were pastel Easter colors of green, blue and pink. They used a starch and water mixture to paint the strips onto the balloon. One layer was applied each day for three days. The students were amazed at the reaction of the starch and tissue! Once the balloons hardened, the students cut an oval shape out of the egg, allowing space for straw to be laid. The Easter bunny even filled the egg baskets with some delicious treats before Easter Break!



Pirates CAR-A-VAN

Hutchinson Elementary School was chosen to be part of the Pittsburgh Pirates Winter CAR-A-VAN. In December, players Jeff Locke, Charlie Morton, Gaby Sanchez, and Justin Wilson along with Coach Euclides Rojas and broadcaster Tim Neverett visited the school for an “Adopt a Library” event. The Pirate Parrot also made an appearance!

During the stop, the Pirates visited with students and delivered ten new iPads and many new books for the library. The library was excited and grateful for the generous donation! The players talked about the importance of reading and shared experiences with the fifth grade students.

A question and answer session was held with the entire school after meeting privately with 5th grade. Hutchison Elementary School was extremely thankful for the Pittsburgh Pirate’s time and talents! Let’s Go Bucs!





STEM Class

Mr. Arnold and his students are getting creative with toothpicks and clay. Students are creating structures using only students and clay. The students are able to use their skills to create a wide range of structures. There will be a challenge at the end of the semester to see who can make the tallest structure out of these materials. Students have learned to take a two dimensional shape and turn it into a three dimensional structure. They are learning many engineering concepts while having fun and being creative.



Duct Tape

The annual tradition of sticking to the wall happens each spring at Marshall Elementary. The students earn duct tape for participating in McTeacher Night and also completing their homework. The PTO collects money from students that want to ensure that Mr. Johns remains stuck to the wall. The first year they were not successful, but with the help of PTO and their teachers, they quickly figured out the physics of getting a person to stick to the wall with duct tape. This was a fun event for all involved except to the lucky one stuck to the wall.



Mr. Jason John, Principal, 'sticks' to his word rewarding teachers and students for their efforts.



Donations to the Shelter

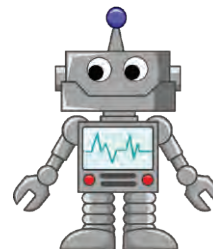
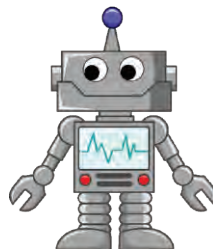
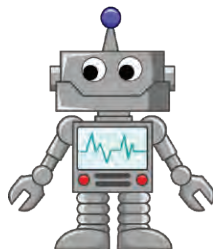
The Students Council has been collecting items for the Fayette Friends of Animals shelter. This is a service learning project that was selected by the students and organized by Mrs. Renze. The students have collected many items and created all of the flyers and posters that are around the building. They are learning that when they work together, they can help to make a difference in our community.



First Grade Robots

Recycling is a key ingredient to making robots in the first grade classes at Marshall. Each year the students in first grade use their creativity to create the robots. We had a variety of robots this year. Students learn how to repurpose what

would be trash to make something that they will remember for a lifetime. This activity is displayed in the lobby at Marshall each year and he is enjoyed by all of the students and faculty of the building.



Exploring with NASA

On Monday May 5th, 2014, students in Mr. Arnold's 3rd grade STEM class at Marshall Elementary observed a live video feed from NASA Headquarters in Washington, DC.\

Astronauts and Administrators; Charlie Bolden, NASA's chief Administrator and Dr. John Grunsfield, Associate Administrator for the Science Mission Directorate; spoke to students about their educational backgrounds and their involvement in space missions to students on a fieldtrip visit to NASA headquarters from Greene County, Pennsylvania. At the same time students in other locations in Pennsylvania also had the opportunity to view the live presentation via an internet link from the NASA space television network.

This live broadcast is part of the Beating the Odds Foundation's Quarterbacks of Life Student Success and Leadership Program (<http://www.beatingtheodds.org>). This program relies on the support of some very

special people, men and women, who are standouts in the way they conduct their lives and lead by example. These role models, called Quarterbacks of Life, offer hope, words of inspiration, and encourage students to achieve success in their own lives.

This live broadcast presents a real-life opportunity for students to see how astronauts, Charlie Bolden and John Grunsfield, used their interpretational skills and the Quarterbacks of Life Stepping Stones to Success to achieve their own personal dreams.

Mr. Arnold is one of several science, technology and math teachers in the Laurel Highlands School District, who are participants in the Pennsylvania Multi-Region Math and Science Partnership grant in conjunction with NASA's Goddard Space Flight Center in Greenbelt, Maryland and Immaculata University in West Chester, Pennsylvania.



Making Marshall Beautiful!



Every year, first grade students at Marshall Elementary participate in the Pennsylvania Game Commission Seedlings for school program. Each class learns about seedling in Science class. Dogwood and White Pine seedlings are provided to students to take home and plant. Upon completion of the program, 3 trees were donated to Marshall School. The boy scouts planted these in front of the school to earn a merit badge.



Egg Hunt

It has been tradition at Marshall each year to do an annual Egg Hunt before the Easter break. This year there were over three thousands eggs hidden on the grounds of Marshall Elementary. We had volunteers come to assist the students to ensure that fun was had by all.

